



## **Exhibit Alignment with NC Science Standards – 4<sup>th</sup> Grade**

**Competency Goal 1: The learner will make observations and conduct investigations to build an understanding of animal behavior and adaptation**

1.01 – Observe and describe how all living and nonliving things affect the life of a particular animal including: other animals, plants, weather, and climate

- WonderWorks Applicable Exhibits: Roaring Sounds

1.03 – Observe and discuss how behaviors and body structures help animals survive in a particular habitat

- WonderWorks Applicable Exhibits: Roaring Sounds

1.04 – Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats

- WonderWorks Applicable Exhibits: Roaring Sounds

**Competency Goal 3: The learner will make observations and conduct investigations to build an understanding of magnetism and electricity**

3.01 – Observe and investigate the pull of magnets on all materials made of iron and the pushes or pulls on other magnets.

- WonderWorks Applicable Exhibits: Natural Disasters

3.09 – Recognize lightning as an electrical discharge and show proper safety behavior when lighting occurs

- WonderWorks Applicable Exhibits: Natural Disasters

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