

Competency Goal 1: The learner will design and conduct investigations to demonstrate an understanding of scientific inquiry

- 1.01 Identify and create questions and hypotheses that can be answered through scientific investigations
 - WonderWorks Applicable Exhibits: Are you a risk taker?, What are the odds?, One In a Million, Coin Orbiter
- 1.02 Develop appropriate experimental procedures for: given questions, student generated questions
 - WonderWorks Applicable Exhibits: Are you a risk taker?, What are the odds?, One In a Million, Coin Orbiter
- 1.03 Apply safety procedures in the laboratory and in field studies
 - <u>WonderWorks Applicable Exhibits:</u> Pulley Power, Safe Crackers, Hurricane Wind Shack, Virtual Sports,
 Xtreme 360, Bed of Nails, WonderCoaster, Ropes Challenge Course

1.04 – Analyze variables in scientific investigations: indentify dependent and independent, use of a control, manipulate, describe relationships between, define operationally

<u>WonderWorks Applicable Exhibits:</u> Are you a risk taker?, What are the odds?, One In a Million, Coin
 Orbiter, Cosmic Discovery



1.05 – Analyze evidence to: explain observations, make inferences and predictions, develop the relationship between evidence and explanation

<u>WonderWorks Applicable Exhibits:</u> Are you a risk taker?, What are the odds?, One In a Million, Coin
 Orbiter, Cosmic Discovery, Space Weight, Space Info Center

1.06 – Use mathematics to gather, organize, and present quantitative data resulting from scientific investigations

- <u>WonderWorks Applicable Exhibits:</u> Are you a risk taker?, What are the odds?, One In a Million, Coin
 Orbiter, Cosmic Discovery, Space Weight
- 1.08 Use oral and written language to: communicate findings, defend conclusions of scientific investigations
 - WonderWorks Applicable Exhibits: Are you a risk taker?, What are the odds?, One In a Million, Coin Orbiter

1.09 – Use technologies and information systems to: research, gather and analyze data, visualize data, disseminate findings to others

- <u>WonderWorks Applicable Exhibits:</u> Are you a risk taker?, What are the odds?, One In a Million, Coin Orbiter, Natural Disasters, Space Update, Cosmic Discovery, Space Info Center, Earth Tic-Tac-Toe
- 1.10 Analyze and evaluate information from a scientifically literate viewpoint by reading, hearing, and/or viewing
 - <u>WonderWorks Applicable Exhibits:</u> Are you a risk taker?, What are the odds?, One In a Million, Coin
 Orbiter, Natural Disasters, Space Trivia, Cosmic Discovery, Earth Tic-Tac-Toe

Competency Goal 2: The learner will demonstrate an understanding of technological design



2.01 – Explore evidence that "technology" has many definitions.

o <u>WonderWorks Applicable Exhibits:</u> All Exhibits use some form of technology

2.02 – Use information systems to: identify scientific needs, human needs, or problems that are subject to technological solution

- <u>WonderWorks Applicable Exhibits:</u> Safe Crackers, Hurricane Wind Shack, Natural Disasters, How Cold is it?,
 Tesla Coil, Fighter Jets, Space Shuttle Simulators, Robotic Arms, Earth Tic-Tac-Toe, World Clock
- 2.03 Evaluate technological designs
 - <u>WonderWorks Applicable Exhibits:</u> Time Machine, Google Earth, Safe Crackers, Hurricane Wind Shack, Natural Disasters, How Cold is it?, Tesla Coil, Fighter Jets, Space Shuttle Simulators, Robotic Arms, Earth Tic-Tac-Toe, Are you a risk taker?, What are the odds?, One In a Million, Coin Orbiter, Space Update, Cosmic Discovery, Earth Tic-Tac-Toe
- 2.04 Apply tenets of technological design to make informed consumer decisions
 - <u>WonderWorks Applicable Exhibits</u>: Are you a risk taker?, Pulley Power, What are the odds?, Safe Crackers,
 One In a Million

Competency Goal 3: The learner will conduct investigations and utilize appropriate technologies and information systems to build an understanding of the hydrosphere



- 3.01 Analyze the unique properties of water
 - <u>WonderWorks Applicable Exhibits:</u> Earth Tic-Tac-Toe, Anti-Gravity Chamber, How Cold is it?, Bubble Lab,
 Fog Wall
- 3.02 Explain the structure of the hydrosphere
 - o <u>WonderWorks Applicable Exhibits:</u> Earth Tic-Tac-Toe, Natural Disasters , Space Info Center
- 3.03 Evaluate evidence that Earth's oceans are a reservoir of nutrients, minerals, dissolved gasses, and life forms
 - WonderWorks Applicable Exhibits: Earth Tic-Tac-Toe, Natural Disasters
- 3.05 Analyze hydrospheric data over time to predict the health of a water system
 - WonderWorks Applicable Exhibits: Earth Tic-Tac-Toe
- 3.06 Evaluate technologies and information systems used to monitor the hydrosphere
 - <u>WonderWorks Applicable Exhibits:</u> Earth Tic-Tac-Toe, Space Update

3.08 – Recognize that the good health of environments and organisms requires: monitoring of the hydrosphere, water quality standards, methods of water treatment, maintaining safe water quality, stewardship

• WonderWorks Applicable Exhibits: Earth Tic-Tac-Toe



Competency Goal 4: The learner will conduct investigations and utilize technology and information systems to build an understanding of chemistry

4.02 – Evaluate evidence that elements combine in a multitude of ways to produce compounds that account for all living and nonliving substances

o <u>WonderWorks Applicable Exhibits</u>: Bubble Lab

4.04 – Describe the suitability of materials for use in technological design

• <u>WonderWorks Applicable Exhibits</u>: Bubble Lab

4.05 – Identify substances based on characteristic physical properties

- WonderWorks Applicable Exhibits: Bubble Lab, How Cold is it?, Tesla Coil
- 4.06 Describe and measure quantities related to chemical/physical changes within a system
 - <u>WonderWorks Applicable Exhibits:</u> Bubble Lab, How Cold is it?, Tesla Coil
- 4.07 Identify evidence supporting the law of conservation of matter
 - o <u>WonderWorks Applicable Exhibits</u>: Bubble Lab





4.10 – Describe risks and benefits of chemicals

• WonderWorks Applicable Exhibits: Earth Tic-Tac-Toe

Competency Goal 5: The learner will conduct investigations and utilize appropriate technologies and information systems to build an understanding of evidence of evolution in organisms and landforms

5.03 – Examine evidence that the geologic evolution has had significant global impact

- <u>WonderWorks Applicable Exhibits:</u> Earth Tic-Tac-Toe, Google Earth
- 5.04 Analyze satellite imagery as a method to monitor Earth from space
 - <u>WonderWorks Applicable Exhibits:</u> Earth Tic-Tac-Toe, Google Earth
- 5.05 Use maps, ground truthing and remote sensing to make predictions
 - <u>WonderWorks Applicable Exhibits:</u> Earth Tic-Tac-Toe, Google Earth